

**Minnesota Agriculture in the Classroom
E-Newsletter Teacher Feature
Questions**

1. **Where and what level do you currently teach and why did you choose to become an educator?**

North Shore Community School Grade 1. I have always enjoyed interacting with young children, because of their spontaneity, innocence, and their ability to learn and teach me.

2. **How has agriculture and the Minnesota Agriculture in the Classroom Program impacted your students and instruction?**



I went on my first teacher tour in the summer of 2016 and was completely amazed at the many ways I could use agriculture in my classroom. The tour encouraged me to try new lessons and integrate our new greenhouse into my current 1st grade curriculum. I learned that a plant not growing is not failure, but a learning experience.

3. **Describe any agriculture based projects you have been involved in lately.**

Our 1st grade completed our 2nd successful year of growing cucumbers and dill and making pickles, which then encouraged me to try more. My class and I then grew tomatoes from seed and tried different growing techniques including, hanging, pots, and in ground growing.

4. **What advice do you have for other teachers on implementing agriculture into their classroom/program?**

Just try it! The PLC I attend uses the MAITC curriculum matrix to find lessons that support our classes.

5. **Why do you believe it is important for our students to be agriculturally literate and aware in today's society?**

People need to know where food originates and be encouraged to try new things. I grew up in a family that had a fairly large garden and was encouraged to try everything, to me it was strange when people hadn't



heard of or tried things like kohlrabi and bok choy. I want my students to be able to try those things and know where they came from!