

**Minnesota Agriculture in the Classroom  
E-Newsletter Teacher Feature  
Questions**

**Where and what level do you currently teach and why did you choose to become an educator?**

I teach 6th - 9th grades. I became a teacher because I am passionate about raising kid's curiosity about where food comes from and experiencing what whole foods tastes like.



**How has agriculture and the MAITC Program impacted your students and instruction?**

In the culinary classroom, students are learning about corn and the many uses; food vs. commodity and how it is transported around the world. In my student's science, Bryon Adams also uses Ag in the Classroom to investigate where and why different crops are grown in the state. This has a dual purpose of teaching students about geography and map reading.

**Describe any agriculture based projects you have been involved in lately.**

We are in the planning stages of starting seeds and getting our greenhouse up and running. Students are learning to read seed packages to figure out when seeds should be started indoors. This leads into talking about seasons and climate.

**What advice do you have for other teachers on implementing agriculture into their classroom/program?**

Agriculture in the classroom can be related to so many different subjects. By doing so it helps connect the dots.

**Why do you believe it is important for our students to be agriculturally literate and aware in today's society?**

It involves the food we eat and the planet we live on. So if we don't incorporate the importance of agriculture while educating our young, we are missing a grand opportunity. Our mere existence depends on agriculture. And now more than ever, paying attention to and becoming involved in how our land is used can help support our society move forward towards a sustainable system.

